

# Non-Market Rabbit Project Record Book

(ages 8-11)

Name:		
4-H Club:	CANALLY TO THE SECOND OF THE S	
4-H Leader:		
4-H Age (as of 1/1)	):Years in Project:	
Record Started:	Record Closed:	
(A)		4
\$ (\$)	MICHIGAN STATE   Extension	心

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#### **4-H Project Record Book**

This Project Record Book has been created specifically for 4-H members enrolled in a rabbit 4-H project. Keeping a record book is an important part of the project. It will help you set goals for the project year, record your accomplishments, and provide a place to keep important records on your rabbit. What is a 4-H project? A project is a subject or topic that you learn about in 4-H. In this case, your project is rabbits. You learn about your project by attending club meetings and educational workshops and working with adult leaders and other 4-H members. You can also learn from field trips and by participating in shows and competitions.

Why complete a record book? A record book is not meant to be a chore. Instead, it is a way for you to learn about your project, as well as other valuable skills such as setting goals, collecting information, evaluating information, tracking costs and expenses, organization, and others.

Completing your 4-H Rabbit Project Record Book. At the beginning of the 4-H year you should select one/several of your animals to be your 4-H project animal(s) for the year. Then begin recording all the relevant information on your animal in your record book monthly. It is important to keep your record book up to date, so that completing it doesn't become a chore at the end of the year.

What are your goals for this year's	rabbit project?
Did you accomplish your goals?	Can you explain why or why not?
Member Signature	Leader Signature

# **Rabbit Project Details** Beginning Project Picture Here Name of Animal: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Sex\_\_\_\_\_Breed\_\_\_\_\_Tattoo Information: \_\_\_\_\_ Purpose: Color: \_\_\_\_\_ Pedigreed/Registered? \_\_\_\_\_ How did you acquire your animal? □ I purchased my animal (farm / breeder name): ☐ My project was born on our family farm □ Other: Purchase Price or beginning estimated value of animal:

# **Rabbit Project Details**

In my 4-H project, I started with:			During	During the year, I added:		
	Doe(s)			Doe(s)		
_	Buck (s) Buck (s)		Buck (s)			
				_	Kind	dle (s)
Why dic	l you choo	se this proj	ect?			
Comple	te the bree	eding recor	d below, if	you bred y	our projec	ct animal(s):
Dam na	me:			Bree	d:	
Date Bred	Date Tested	Date Kindled	Number Kindled	Bucks	Does	Remarks

# Housing

If you have multiple rabbits, do you keep them all in the same area? Why?			
Draw a picture showing the type of housing, watering system and feeders you use.			
What are some of the advantages to your set-up?			
What are some of the disadvantages to your set-up?			
What are some things to consider when choosing a location to house your rabbit(s)? Should they be indoors or outdoors, and why?			

# **Feeding Program**

How many rabbits do you have in your colony/herd?			
What brand of feed do you use?			
Describe your feeding routine.			
Are there any other products or treats that you give to your rabbit(s)?			
List two items that you cannot feed rabbits and why.			

# **Feed Tag**

Insert a copy of your feed tag here

#### **Rabbit Health**

What are some signs of illness or injury in rabbits?				
Describe one disease that affects rabbits and how to treat it. List your sources.				
Describe some health problems in rabbitry, and what you would do to solve them.				

### **Project Inventory and Expense Record**

List each item used in this year's project. Include the cost or value of rabbits and equipment purchased, to include feed.

Item	Cost or Value	Date

End Date: \_\_\_\_\_ Total Project Cost: \_\_\_\_\_

#### **Show and Award Records**

Date	Ear # or Animal Name	Where	Name of Class	Placing		
Have you participated in any additional rabbit activities?						
If yes, please describe:						

Pictures during shows/activities:

#### **Standard of Perfection**

Complete the Standard of Perfection using any ONE of your current project animal(s). If your project is a mixed breed, choose a breed to study.

Name / Breed of Chosen Animal:					
Which showroon	n class / weight d	oes your rabbit fit into	o?		
Schedule of Poir	nts:				
General Type (to	otal)	Fur			
Body		Color			
Head		Condition			
Ears		Wool			
Eyes		Density			
Feet & Leg	gs	Texture			
Tail		Length			
Based on the Sta features for your		tion, what are some o	of the disqualifying		
What is the IDEA	L weight of a sen	ior buck for your bree	ed of rabbit?		
What is the IDEA	L weight of a sen	ior doe for your breed	d of rabbit?		

How many varieties are there of your breed of rabbit?
List them:
List terms from the Standard of Perfection, and what they mean (8-11 choose 5; 12-14 choose 10; 15-19 choose 15).

#### **Pedigree**

Insert a copy of your project's pedigree, if available.

If your project does not have a pedigree, draw your family tree.

#### **Project Knowledge**

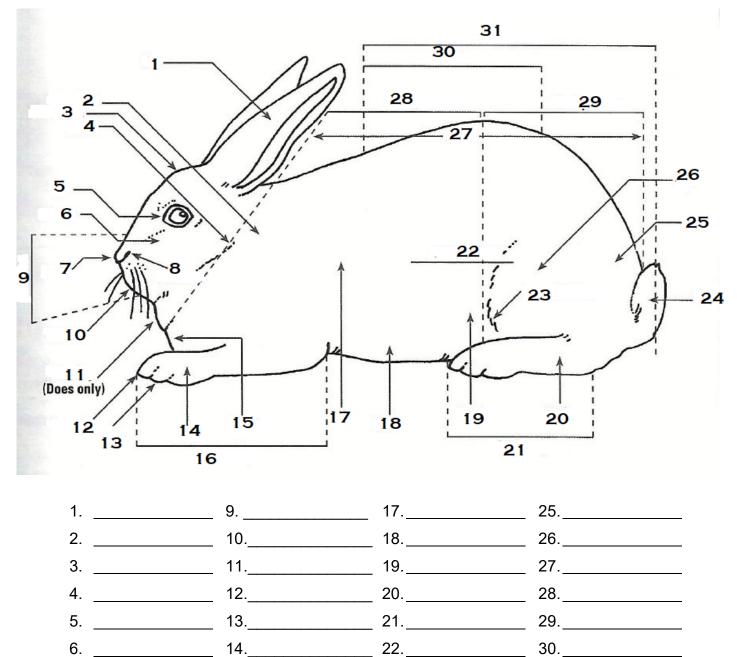
Fill in the blanks using the words from the word bank: keeping beginning expenses purchase receipts statement veterinary sell inventory financially Record \_\_\_\_\_ is very important when raising rabbits or any 4-H project. You need to know first of all what animals and equipment you have. This is called a \_\_\_\_\_ inventory. You should also keep track of your operating \_\_\_\_\_: how much are you paying for feed, supplies, \_\_\_\_\_ bills, buying rabbits and equipment. You should always keep all your \_\_\_\_\_. Both for things you \_\_\_\_\_ and for rabbits and equipment you may \_\_\_\_. At the end of the year, you should do a closing \_\_\_\_\_ of all your rabbits and equipment. Putting all of this information onto a profit or loss \_\_\_\_\_ can help you see how you have done \_\_\_\_\_ with your project. 1. Where do you find mange? 2. How many toes does a rabbit have on each back foot? What is the name for the bottom of the back foot? 4. Do all rabbits have a dewlap? Explain why or why not:

#### **Identifying Parts of a Rabbit**

Ages 8-11 - Complete 10 labels. Ages 13

Ages 12-14 - Complete 20 labels.

Ages 15-19 - Complete all labels



7. \_\_\_\_\_\_ 15.\_\_\_\_\_ 23.\_\_\_\_\_ 31.\_\_\_\_\_

8. \_\_\_\_\_\_ 16.\_\_\_\_\_ 24.\_\_\_\_

# **Project Review**

(Use additional pages if needed)

Number of project meetings held	Number I attended
Did you attend any project talks, workshops	·
What were the three most important things	you learned this year?
List below any interesting things you did wi rabbit or write a story about your rabbit.	th your rabbit, learned about your

# **Project Pictures**

(Use additional pages if needed)

#### **Extra Credit**

This is not mandatory! Complete any of the following, if you would like the judges to consider extra credit for your overall record book scoring.

- 1. Additional pictures of 4-H'er with project species.
- 2. Decorate your book.
- 3. Design a housing diagram.
- 4. Find information from ARBA on breed clubs/associations.
- 5. Photography report.
  - a. My project animal
  - b. Show/farm visit

# My 4-H Rabbit Project Record Book Score Sheet

4-H Member: _			
4-H Club:			

Page		Possible Points	Your Points
1	COVER SHEET	5	
	All information is neat and complete.		
2	4-H PROJECT RECORD	5	
	4-H Member and Leader signed book.		
3-4	RABBIT PROJECT DETAILS	10	
	All information is neat and complete. All questions are answered. Photo from start of project.		
5-7	HOUSING / FEEDING PROGRAM	10	
	Information is neat and complete. Feed tags are copied and placed on page 7		
8	HEALTH RECORDS	10	
	Information is neat and complete.		
9	PROJECT INVENTORY AND EXPENSES	5	
	Information is neat and complete.		
10	SHOW AND AWARDS RECORDS	5	
	Information is neat and complete.		
11-13	STANDARDS OF PERFECTION / PEDIGREE	15	
	Information is neat and complete. Copy of pedigree is complete.		
14-15	PROJECT KNOWLEDGE/PARTS OF A RABBIT	15	
	Information is neat and complete.		
16	PROJECT REVIEW	10	
	Information neat and complete.		
17	PROJECT PICTURES	10	
	Has at least 3 pictures of their animal with captions.		
	TOTAL POINTS – Non-Market Rabbit Only A: 100 – 80; B: 79 – 60; C: 59 – 30	100	
18	Extra Credit (any additional points (up to judge's discretion) or can be used to break a tie)		